

**Trinity's Integrated Skills in English (ISE) examinations** assess all four language skills – Speaking, Writing, Listening and Reading – interacting with each other as they do in the real world.

An ISE examination forms a natural part of any course of English language study, undertaken in a group or individually.

The examinations include a portfolio element. By taking classroom work into account as well as tasks carried out under examination conditions, a wide and varied sample of learner work is taken fully into account.

Preparation for the examination supports the programme of work chosen by the teacher and learner, rather than interfering with it.

The three components of the ISE examinations:

1. [Portfolio Tasks](#)
2. [Controlled Written Examination](#)
3. [Spoken Interview](#)

17.00 – 17.30 Introduction and overview by Manuel Vidal, Area Co-ordinator for Trinity

17.30 – 18.15 Overview of the ISE exams, their components and documents

18.15 – 18.35 Break

18.35 – 19.30 Preparation tips for ISE components

19.30 – 20.00 Example lesson plans

**DR MARK GRIFFITHS** BA (Hons), Cert TEFLA, Dip TESOL, MA, PhD

Dr Mark Griffiths is a professional linguist and language consultant who has been involved in the field of English language education and research for some 20 years.

During his career, Mark has worked with a wide range of learners, from young children through to adults, in a broad range of educational settings, from language schools to teacher training colleges and universities, working as a teacher, lecturer, teacher trainer, school manager, academic researcher and examiner in some 15 countries from Argentina to China.

Aside from being an examiner and the senior training coordinator for Trinity's language exams, Mark advises on the writing and development of popular English language coursebooks, on the selection of examination materials and on the calibration of exam syllabuses with the Common European Framework of Reference. Mark is also a regular presenter at academic conferences on a range of research areas.